

Room 15 Discipline Plan

☐ It's always my goal to prevent poor behavior with proven classroom management techniques including . . .

- ✓ creating a friendly classroom environment where positive attitudes are consistently acknowledged and rewarded
- ✓ frequently stating, modeling, discussing, and practicing positive behaviors and procedures
- ✓ providing students with engaging and rewarding academic experiences

☐ Some of my management techniques include benefits and consequences directed at the class as a whole. For example, the class might earn a "Bonus Recess" or a pajama party by maintaining a modest noise level all week.

☐ I believe young people learn how to be responsible by being given opportunities to demonstrate responsibility. For example, I have at times allowed students free seating as long as they follow specific guidelines. Those who are able to be responsible retain the privilege, while those who are irresponsible lose it.

☐ "Natural Consequences" are always the first option when dealing with an individual's poor behavior. For example, when a student doesn't return his or her homework, he or she is expected to complete it at recess, or when a student is unable to work quietly next to a friend, he or she is relocated.

☐ In conjunction with the rest of the Intermediate Team, I also use a card system to deal with individual poor behavior. Student begin the day on **green**. When a student's behavior is unacceptable, he or she receives a warning in the form of a **yellow** card. If poor behavior continues, an **orange** card follows, resulting in such consequences as loss of recess or other privileges. Continued poor behavior results in a **red** card, resulting in removal from class and a referral. By demonstrating significant improvement, students can get yellow and orange cards changed back before having to lose privileges. I track each student's card changes throughout the year to provide data on each child's overall behavior, and I provide rewards to those who consistently stay on green.

☐ The school uses a program called Positive Behavior Intervention Support (PBiS), which I strongly support. PBiS works on the principle that students need instruction on how to be self-directed to behave appropriately. Rather than overwhelming students with an encyclopedia of school rules, students are taught three overriding values: Be Safe, Be Responsible, and Be Respectful.

☐ Finally, I am always willing to work with the parents to reasonably adjust my discipline plan to meet the individual needs of any given student. Parents are always welcome to observe (or assist) in the classroom.

I have read the Discipline Plan and the September Letter and have discussed them with my child.

Parent's Signature _____ Phone # _____

Student's Signature _____ Date: _____