

Name _____

Date _____

1. As you did during the lesson, label and represent the product or quotient drawing disks on the place value chart.

a. 10×4 thousands = _____ thousands = _____

b. 4 thousands $\div 10$ = _____ hundreds $\div 10$ = _____

2. Fill in the blanks to complete each number sentence. Respond first in unit form, then in standard form.

Expression	Unit Form	Standard Form
10×3 tens		
5 hundreds $\times 10$		
9 ten thousands $\div 10$		
10×7 thousands		